

**EDUCATEALABAMA
TEACHER SELF ASSESSMENT**

Teacher: _____

Date: _____

School System: _____ School: _____

Level of Practice

<i>Use the EDUCATEAlabama Continua provided and the data available for each indicator to determine the level of practice for that indicator.</i>		Emerging	Applying	Integrating	Innovating
Standard 1: Content Knowledge					
1.1	Demonstrates deep knowledge of subject-matter content and ability to organize related facts/concepts/skills				
1.2	Activates learners' prior knowledge, experience, and interests and uses this information				
1.3	Connects curriculum to other content areas and real-life settings to promote retention and relevance				
1.4	Designs instructional activities based on state content standards				
1.5	Instructional accommodations, modifications, and adaptations meet the needs of each individual learner				
Documentation					
1.1					
1.2					
1.3					
1.4					
1.5					
Additional Comments:					

Teacher: _____

Level of Practice

<i>Use the EDUCATEAlabama Continua provided and the data available for each indicator to determine the level of practice for that indicator.</i>		Emerging	Applying	Integrating	Innovating
Standard 2: Teaching and Learning Environment					
Standard 2a: Organization and Management of the Learning					
2a.1	Classroom organization/management built upon expectations and research-based strategies for positive behavior				
2a.2	Creates a climate that promotes fairness and respect				
2a.3	Creates a safe, orderly, and stimulating learning environment that engages and motivates learners				
Standard 2b: Using Instructional Strategies to Engage Learners					
2b.1	Develops challenging, standards-based academic goals for each learner				
2b.2	Engages learners in developing and monitoring goals for their own learning and behavior				
2b.3	Designs coherent lessons that integrate a variety of appropriate and effective instructional strategies				
2b.4	Creates learning activities that optimize each individual's growth and achievement within a supportive environment				
Standard 2c: Assessment of Learning					
2c.1	Uses formative assessments to provide specific and timely feedback and to adjust instruction				
2c.2	Uses summative assessments to measure learner attainment of specified learning targets				
2c.3	Maintains evidence and records of learning performance to communicate progress				
2c.4	Analyzes/uses disaggregated assessment data to inform planning for individual learners and classes				
Documentation					
2a					
2b					
2c					
Additional Comments:					

Teacher: _____

Level of Practice

<i>Use the EDUCATEAlabama Continua provided and the data available for each indicator to determine the level of practice for that indicator.</i>		Emerging	Applying	Integrating	Innovating
Standard 3: Literacy					
Standard 3a: Oral and Written Communication					
3a.1	Demonstrates standard oral and written communications and uses appropriate communication strategies				
3a.2	Fosters/responds to verbal/nonverbal communications during instruction; uses assistive technologies as appropriate				
Standard 3b: Development of Reading Skills and Accessing K-12 Literacy Resources					
3b.1	Instructional strategies appropriate to learners/content area to improve learners' skills in fluency/vocabulary/comprehension				
3b.2	Integrates narrative/expository reading strategies across the curriculum				
Standard 3c: Development and Application of Mathematical Knowledge and Skills Across Content Areas					
3c.1	Teaches problem solving which requires mathematical skills within and across subject areas				
3c.2	Communicates mathematical concepts, processes, and symbols within the content taught				
Standard 3d: Utilizes Technology					
3d.1	Identifies and integrates available emerging technology into the teaching of all content areas				
3d.2	Facilitates learners' individual and collaborative use of technology and evaluates their technological proficiency				
Documentation					
3a					
3b					
3c					
3d					
Additional Comments:					

Teacher: _____

Evaluator: _____

Level of Practice

<i>Use the EDUCATEAlabama Continua provided and the data available for each indicator to determine the level of practice for that indicator.</i>		Emerging	Applying	Integrating	Innovating
Standard 4: Diversity					
Standard 4a. Cultural, Ethnic, and Social Diversity					
4a.1	Develops culturally responsive curriculum and instruction in response to differences in individuals				
4a.2	Communicates in ways that demonstrate sensitivity to diversity and individual differences				
4a.3	Demonstrates and applies an understanding of how cultural biases can affect teaching and learning				
Standard 4b. Language Diversity					
4b.1	Enables learners to accelerate language acquisition by utilizing their native language and background				
4b.2	Guides second language acquisition and utilizes English Language Development strategies to support learning				
4b.3	Differentiates between learner difficulties related to cognitive/skill development and those related to language learning				
Standard 4c: Special Needs					
4c.1	Recognizes characteristics of exceptionality in learning; appropriate interventions				
4c.2	Develops and maintains inclusive learning environments that address the needs of exceptional learners				
Standard 4d: Learning Styles					
4d.1	Helps students assess their own learning styles and build upon identified strengths				
4d.2	Designs learning experiences that engage learning styles and multiple intelligences				
Documentation					
4a					
4b					
4c					
4d					
Additional Comments:					

Teacher: _____

Level of Practice

Use the EDUCATEAlabama Continua provided and the data available for each indicator to determine the level of practice for that indicator.		Emerging	Applying	Integrating	Innovating
Standard 5: Professionalism					
5.1 Collaborates with stakeholders to facilitate student learning and well being					
5.2 Engages in ongoing professional learning to move practice forward					
5.3 Participates as a professional learning community member in advancing school improvement initiatives					
5.4 Promotes professional ethics and integrity					
5.5 Complies with local, state, and Federal regulations and policies					
Documentation					
5.1					
5.2					
5.3					
5.4					
5.5					
Additional Comments:					

Areas for Action: 1.

2.

Additional Comments: