

EDUCATEALABAMA
COLLABORATIVE SUMMARY REPORT: TEACHERS

Teacher: _____ ID: _____ Evaluator: _____ ID: _____

School System: _____ School: _____ Date: _____

Levels of Practice

<i>Use the EDUCATEAlabama Continuum provided and the data available for each indicator to determine the level of practice for that indicator.</i>	Emerging	Applying	Integrating	Innovating
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Standard 1: Content Knowledge				
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1.1 Demonstrates deep knowledge of subject-matter content and ability to organize related facts/concepts/skills				
1.2 Activates learners' prior knowledge, experience, and interests and uses this information				
1.3 Connects curriculum to other content areas and real-life settings to promote retention and relevance				
1.4 Designs instructional activities based on state content standards				
1.5 Instructional accommodations, modifications, and adaptations meet the needs of each individual learner				

	Classroom Observation 1	Classroom Observation 2	Dialogue/Principal Data
1.1			
1.2			
1.3			
1.4			
1.5			

Teacher/Evaluator Comments:

Teacher: _____

Evaluator: _____

			Levels of Practice			
<i>Use the EDUCATEAlabama Continua provided and the data available for each indicator to determine the level of practice for that indicator.</i>			Emerging	Applying	Integrating	Innovating
Standard 2: Teaching and Learning Environment						
Standard 2a: Organization and Management of the Learning						
2a.1	Classroom organization/management built upon expectations and research-based strategies for positive behavior					
2a.2	Creates a climate that promotes fairness and respect					
2a.3	Creates a safe, orderly, and stimulating learning environment that engages and motivates learners					
Standard 2b: Using Instructional Strategies to Engage Learners						
2b.1	Develops challenging, standards-based academic goals for each learner					
2b.2	Engages learners in developing and monitoring goals for their own learning and behavior					
2b.3	Designs coherent lessons that integrate a variety of appropriate and effective instructional strategies					
2b.4	Creates learning activities that optimize each individual's growth and achievement within a supportive environment					
Standard 2c: Assessment of Learning						
2c.1	Uses formative assessments to provide specific and timely feedback and to adjust instruction					
2c.2	Uses summative assessments to measure learner attainment of specified learning targets					
2c.3	Maintains evidence and records of learning performance to communicate progress					
2c.4	Analyzes/uses disaggregated assessment data to inform planning for individual learners and classes					
	Classroom Observation 1	Classroom Observation 2	Dialogue/Principal Data			
2a						
2b						
2c						
Teacher/Evaluator Comments:						

Teacher: _____

Evaluator: _____

Levels of Practice

<i>Use the EDUCATEAlabama Continua provided and the data available for each indicator to determine the level of practice for that indicator.</i>			Emerging	Applying	Integrating	Innovating
Standard 3: Literacy						
Standard 3a: Oral and Written Communication						
3a.1	Demonstrates standard oral and written communications and uses appropriate communication strategies					
3a.2	Fosters/responds to verbal/nonverbal communications during instruction; uses assistive technologies as appropriate					
Standard 3b: Development of Reading Skills and Accessing K-12 Literacy Resources						
3b.1	Instructional strategies appropriate to learners/content area to improve learners' skills in fluency/vocabulary/comprehension					
3b.2	Integrates narrative/expository reading strategies across the curriculum					
Standard 3c: Development and Application of Mathematical Knowledge and Skills Across Content Areas						
3c.1	Teaches problem solving which requires mathematical skills within and across subject areas					
3c.2	Communicates mathematical concepts, processes, and symbols within the content taught					
Standard 3d: Utilizes Technology						
3d.1	Identifies and integrates available emerging technology into the teaching of all content areas					
3d.2	Facilitates learners' individual and collaborative use of technology and evaluates their technological proficiency					
	Classroom Observation 1	Classroom Observation 2	Dialogue/Principal Data			
3a						
3b						
3c						
3d						
Teacher/Evaluator Comments:						

Teacher: _____

Evaluator: _____

Levels of Practice

Use the EDUCATEAlabama Continuum provided and the data available for each indicator to determine the level of practice for that indicator.			Emerging	Applying	Integrating	Innovating
Standard 4: Diversity						
Standard 4a. Cultural, Ethnic, and Social Diversity						
4a.1	Develops culturally responsive curriculum and instruction in response to differences in individuals					
4a.2	Communicates in ways that demonstrate sensitivity to diversity and individual differences					
4a.3	Demonstrates and applies an understanding of how cultural biases can affect teaching and learning					
Standard 4b. Language Diversity						
4b.1	Enables learners to accelerate language acquisition by utilizing their native language and background					
4b.2	Guides second language acquisition and utilizes English Language Development strategies to support learning					
4b.3	Differentiates between learner difficulties related to cognitive/skill development and those related to language learning					
Standard 4c: Special Needs						
4c.1	Recognizes characteristics of exceptionality in learning; appropriate interventions					
4c.2	Develops and maintains inclusive learning environments that address the needs of exceptional learners					
Standard 4d: Learning Styles						
4d.1	Helps students assess their own learning styles and build upon identified strengths					
4d.2	Designs learning experiences that engage learning styles and multiple intelligences					
	Classroom Observation 1	Classroom Observation 2	Dialogue/Principal Data			
4a						
4b						
4c						
4d						
Teacher/Evaluator Comments:						

Teacher: _____

Evaluator: _____

Levels of Practice

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Standard 5: Professionalism					
5.1 Collaborates with stakeholders to facilitate student learning and well being					
5.2 Engages in ongoing professional learning to move practice forward					
5.3 Participates as a professional learning community member in advancing school improvement initiatives					
5.4 Promotes professional ethics and integrity					
5.5 Complies with local, state, and Federal regulations and policies					
Dialogue/Principal Data					
5.1					
5.2					
5.3					
5.4					
5.5					
Teacher/Evaluator Comments:					

- Areas for Action:**
- 1.

 - 2.

Teacher/Evaluator Additional Comments:

Teacher Signature

Evaluator Signature

Teacher's signature does not necessarily indicate agreement with the results of the evaluation.